

Please check the examination details below before entering your candidate information			
Candidate surname		Other names	
Pearson Edexcel Level 3 GCE		Centre Number	Candidate Number
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Friday 5 June 2020			
Morning (Time: 2 hours 30 minutes)		Paper Reference 9DR0/03	
Drama and Theatre Advanced Component 3: Theatre Makers in Practice			
You must have: Source booklet (enclosed) One performance text (clean copy for use in Section C only)			Total Marks <div style="border: 1px solid black; height: 40px; width: 100%;"></div>

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section A choose **one** question.
- In Section B answer **both** questions.
- In Section C choose **one** question.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- You are allowed to have your theatre evaluation notes and a clean copy of your performance text (for Section C only).
- The copy of the performance text must be checked before the examination to ensure it is a clean copy.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- It is recommended that you spend 45 minutes on Section A, 1 hour on Section B and 45 minutes on Section C.

Turn over ►

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SECTION A: LIVE THEATRE EVALUATION

Answer ONE of the following questions in this section with reference to a theatre performance you have seen. Write your answer in the space provided.

EITHER

- 1 Analyse and evaluate the live performance you have seen in light of the following statement:

‘Theatre in the 21st century needs to relate to a wide range of people in order to survive.’

Your answer should:

- include analysis and evaluation of key moments from the performance you have seen and the contribution made by different theatre makers
- offer **balanced consideration** between your analysis and evaluation of the performance and your response to the statement.

(20)

OR

- 2 Analyse and evaluate the live performance you have seen in light of the following statement:

‘Live theatre is more engaging when it is not dominated by technology.’

Your answer should:

- include analysis and evaluation of key moments from the performance you have seen and the contribution made by different theatre makers
- offer **balanced consideration** between your analysis and evaluation of the performance and your response to the statement.

(20)

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Performance details

Title:

Venue:

Date seen:

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1** ☒ **Question 2** ☒

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TOTAL FOR SECTION A = 20 MARKS

SECTION B: PAGE TO STAGE: REALISING A PERFORMANCE TEXT

Answer **BOTH** questions in this section with reference to the performance text you have studied.

You need to read and refer to the extract in the source booklet from the text you have studied.

Indicate which text you have studied by marking a cross in the box ☒.

Performance texts:	
<i>Accidental Death of an Anarchist</i> , Dario Fo	<input type="checkbox"/>
<i>Colder Than Here</i> , Laura Wade	<input type="checkbox"/>
<i>Equus</i> , Peter Shaffer	<input type="checkbox"/>
<i>Fences</i> , August Wilson	<input type="checkbox"/>
<i>Machinal</i> , Sophie Treadwell	<input type="checkbox"/>
<i>That Face</i> , Polly Stenham	<input type="checkbox"/>

- 3** As a **performer**, outline how you would use **movement** and **physicality** to create impact on the audience in the portrayal of **one** character in this extract.

Your answer should make reference to the performance text as a whole.

(18)

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(Total for Question 3 = 18 marks)

- 4 As a **designer**, outline how **the use of set and props** could be developed to create impact in this extract.

Your answer should make reference to the performance text as a whole.

(18)

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(Total for Question 4 = 18 marks)

TOTAL FOR SECTION B = 36 MARKS

SECTION C: INTERPRETING A PERFORMANCE TEXT

Answer ONE of the questions in this section with reference to the performance text you have studied.

There is no source booklet provided for Section C. Please refer to your clean copy of the text to read the named section.

Performance text		Named Section
<i>Antigone</i> , Sophocles (adapted by Don Taylor)	from to	p.16 CREON <i>speaks to the SOLDIER</i> You! Come here! p.18 May he never warm himself or sit at my side.
<i>Doctor Faustus</i> (Text A), Christopher Marlowe (Norton Critical Edition)	from to	p.17 FAUSTUS "Had I as many souls..." p.21 FAUSTUS 'Veni, veni, Mephistophile!'
<i>Doctor Faustus</i> (Text A), Christopher Marlowe (Download Edition)	from to	p.29 FAUSTUS "Had I as many souls..." p.43 FAUSTUS 'Veni, veni, Mephistophile!'
<i>Hedda Gabler</i> , Henrik Ibsen (adapted by Richard Eyre)	from to	p.62 ACT THREE <i>It's dawn the next day...</i> p.65 TESMAN 'No, nobody came.'
<i>Lysistrata</i> , Aristophanes (Penguin Classics Edition)	from to	p.174 (Both CHORUSES now withdraw to the edges...) p.177 (... which represents Pan's Grotto.)
<i>Lysistrata</i> , Aristophanes (Download Edition)	from to	p.99 (Both CHORUSES now withdraw to the edges...) p.113 (... which represents Pan's Grotto.)
<i>The Maids</i> , Jean Genet	from to	p.30 MADAME: I don't doubt it! p.33 CLAIRE: ...Suppose she comes back?
<i>The School for Scandal</i> , Richard Brinsley Sheridan	from to	p.46 Scene III.- A Library JOSEPH SURFACE <i>and a SERVANT</i> p.49 JOSEPH. Give me that book. (<i>Sits down. SERVANT pretends to adjust his hair.</i>)
<i>The Tempest</i> , William Shakespeare	from to	p.41 SCENE 2 <i>Enter Caliban with a burden of wood.</i> p.44 ...Neapolitans scaped!
<i>Waiting for Godot</i> , Samuel Beckett	from to	p.65 ESTRAGON: I'm accursed! p.68 (VLADIMIR <i>hops from one foot to the other. ESTRAGON imitates him.</i>)
<i>Woyzeck</i> , Georg Büchner (Methuen Edition)	from to	p.30 SCENE NINETEEN <i>The guardroom.</i> p.34 MARGARET (<i>sings</i>)... <i>A serving-girl must never choose.</i>
<i>Woyzeck</i> , Georg Büchner (Download Edition)	from to	p.79 SCENE NINETEEN <i>The guardroom.</i> p.89 MARGARET (<i>sings</i>):... <i>A serving-girl must never choose.</i>

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Indicate which text you are using in your answer
by marking a cross in the box ☒.

<i>Antigone</i> , Sophocles (adapted by Don Taylor)	<input type="checkbox"/>	<i>The School for Scandal</i> , Richard Brinsley Sheridan	<input type="checkbox"/>
<i>Doctor Faustus (Text A)</i> , Christopher Marlowe	<input type="checkbox"/>	<i>The Tempest</i> , William Shakespeare	<input type="checkbox"/>
<i>Hedda Gabler</i> , Henrik Ibsen (adapted by Richard Eyre)	<input type="checkbox"/>	<i>Waiting for Godot</i> , Samuel Beckett	<input type="checkbox"/>
<i>Lysistrata</i> , Aristophanes	<input type="checkbox"/>	<i>Woyzeck</i> , Georg Büchner	<input type="checkbox"/>
<i>The Maids</i> , Jean Genet	<input type="checkbox"/>		

You are the director of a new production concept of the
performance text you have studied.

EITHER

- 5 As a director, discuss how you would apply the methodologies of your chosen theatre practitioner to support the playwright's intentions in your production concept.

Your answer must focus on the named section listed on page 20 of this question paper for your chosen performance text.

Your answer must make reference to:

- the overall aims of your production concept in response to the play as a whole
- how your practical ideas will work in performance
- the original performance conditions of your chosen performance text.

(24)

OR

- 6 As a director, discuss how you would apply the methodologies of your chosen theatre practitioner to maximise impact on the audience in your production concept.

Your answer must focus on the named section listed on page 20 of this question paper for your chosen performance text.

Your answer must make reference to:

- the overall aims of your production concept in response to the play as a whole
- how your practical ideas will work in performance
- the original performance conditions of your chosen performance text.

(24)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 5** ☒ **Question 6** ☐

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TOTAL FOR SECTION C = 24 MARKS
TOTAL FOR PAPER = 80 MARKS